

Birla Public School, Doha - Qatar
Circular on Diagnostic Testing – Grade III going to Grade IV

Dear Parent,

At the outset let me welcome all of you to the new academic year 2024-25. We would like to set pace into the new academic year by pre-assessing and planning the corrective action to be taken to decimate learning gaps found in the Academic year 2023-24.

This process involves assessing all scholastic areas and testing students on the same, followed by a careful analysis. These areas and topics were selected by shortlisting the common errors made by the students during the Annual Examination.

For Example, in Grade III the students in the English Annual Exam:

The students wrote rhyming words instead of alliteration words.

Rhyming words-In a poem, the words ending with the same sound.

Alliteration-In a poem, when two or more words in a line begin with the same letter or sound.

Hence this concept will be further explained and cleared through related worksheets which have been designed to help bridge the learning gaps observed in the previous classes by all teachers. Diagnostic Assessments, in the form of the worksheets will be solved with the students during the first and second week of April, so that students begin the new academic year with clarity in all concepts. The same will be done across subjects from grades one to twelve. The idea is to focus on the process of learning and acquiring knowledge- rather than the marks as an outcome.

In Grade III the following common errors were found in the Core subjects: -

Subject	Topic	Common Errors
English	Poem- Chp.5-Washing Chp.11-The First Tooth	Questions related to the extract from the poem Q.No: 25-Students were confused about the feelings of the poet. Q.No: 27- Students couldn't identify whom the poet was talking about in the extract.
EVS	Ch- 8 Air and water	Q. No: 28 - Students were unable to label the diagram correctly.
	Ch- 11- Our Planet, The Earth	Multiple choice questions, Q.No: 9, 19 and 20 – read the questions and options carefully to identify the right answer. Q. No 26. - Students were unable to distinguish between Axis and Orbit.
Mathematics	Ch-7 Fractions	Q.No: 16 - Students could not recollect and apply the properties of fraction. Q.No: 22 - Lack of clarity in following the Application based question on finding fractions.
	Ch-11 Money	Q.No: 4, 25 and 28 - Students found it difficult to solve the arithmetic operations of money.
	Ch -12 Data	Q.No: 3, 8 and 20- Mixed up with the basic terms in the chapter Data.

This circular is being shared with you to make you aware of the school's practices and in anticipation of your wholehearted cooperation, as the school initiates bridging the learning gaps and making learning more fruitful for your child.

Regards,



Dr. Anand R. Nair
Principal