

Birla Public School, Doha - Qatar
Circular on Diagnostic Testing – Grade II going to Grade III

Dear Parent,

At the outset let me welcome all of you to the new academic year 2024-25. We would like to set pace into the new academic year by pre-assessing and planning the corrective action to be taken to decimate learning gaps found in the Academic year 2023-24.

This process involves assessing all scholastic areas and testing students on the same, followed by a careful analysis. These areas and topics were selected by shortlisting the common errors made by the students during the Annual Examination.

For Example, in Grade II the students in the English exam, did not comprehend correctly in the comprehension passage. The reason for cutting down some trees was wrongly marked for making a house instead of 'to make an axe'. Example: The man wanted to cut down some trees (tick the right answer). Answer: To make a house. Here the correct answer was 'to make a house' students misunderstood with statement in the passage which says 'When he got home, he made a handle for his axe'. Example: The man used the little tree. 'To make handle for his axe'.

Hence this concept will be further explained and cleared through related worksheets which have been designed to help bridge the learning gaps observed in the previous classes by all teachers. Diagnostic Assessments, in the form of the worksheets will be solved with the students during the first and second week of April, so that students begin the new academic year with clarity in all concepts. The same will be done across subjects from grades one to twelve.

The idea is to focus on the process of learning and acquiring knowledge- rather than the marks as an outcome.

In Grade II the following common errors were found in the Core subjects: -

| Subject | Topic | Common Errors |
|---------|---|---|
| English | Comprehension Passage | <u>Section A</u> Read the given passage and answer the following questions: 1. The man wanted to cut down some trees (tick the right answer) 5. The man used the little tree _____ (Complete the sentence) Students were not able to comprehend the concept. |
| | Literature 1. The Hare and the porcupine 2. The kind woodcutter | <u>Section C</u> IV. Who said to whom? -Students were confused about who said the statement and to whom in the sub parts: 1. Whether it was the old man or the woodcutter who said the statement. 2. Whether it was the hare or the porcupine who said the statement. |
| EVS | Chapter 16 How we travel | IV. Name the following: 1. Any two fuels which do not cause air pollution. -Students did not state the correct example for the pollution free fuel. II. Write the following statements whether true or false 2. Air pollution does not lead to health problems |

| | | |
|-------------|----------------------------------|--|
| | | -Students missed out on the words “does not” while reading the statement. |
| | Chapter 17 How we Communicate | V. Answer the following: 4. Write any two steps we should take to check the misuse of communication devices. -Students did not state the correct answer. |
| Mathematics | Ch 12 Money | IX. Do as directed: a. Complete this table: Students got confused while doing subtraction with rupees and paise. |
| | Ch 9 Shapes | IX. Do as Directed b. Count the number of circles, triangles, rectangle and squares in the following Higher Order Thinking (HOT) question based on Counting number of Shapes in the given image was not counted accurately and answered by the students, as they missed to include all the images. |

This circular is being shared with you to make you aware of the school’s practices and in anticipation of your wholehearted cooperation, as the school initiates bridging the learning gaps and making learning more fruitful for your child.

Regards,



Dr. Anand R. Nair
Principal