

Birla Public School, Doha - Qatar
Circular on Diagnostic Testing – Grade I going to Grade II

Dear Parent,

At the outset let me welcome all of you to the new academic year 2024-25. We would like to set pace into the new academic year by pre-assessing and planning the corrective action to be taken to decimate learning gaps found in the Academic year 2023-24.

This process involves assessing all scholastic areas and testing students on the same, followed by a careful analysis. These areas and topics were selected by shortlisting the common errors made by the students during the Annual Examination.

For Example, in Grade I the students in Math exam committed errors in arranging the numbers in descending order big to small especially with bigger two digit numbers. In English, common errors were observed in sequencing the story with the help of the picture clues given where children are expected to identify the story or phrases with the help of the pictures given and sequence them in the correct order.

Hence this concept will be further explained and cleared through related worksheets which have been designed to help bridge the learning gaps observed in the previous classes by all teachers. Diagnostic Assessments, in the form of the worksheets will be solved with the students during the first and second week of April, so that students begin the new academic year with clarity in all concepts. The same will be done across subjects from grades one to twelve.

The idea is to focus on the process of learning and acquiring knowledge- rather than the marks as an outcome.

In Grade I the following common errors were found in the Core subjects: -

Subject	Topic	Common Errors
English	General Writing	Section B –II Story Sequencing Students made an error in sequencing the story with the help of the picture.
	Grammar	Section C IV- Q.No 3 and 5 Preposition Errors were made in identifying the appropriate preposition by referring the picture given.
EVS	Seasons & Weather	IV. Q.No.4 Identifying the term “Season” with the help of the definition and example. V. Q. No. 1 Spelt the word wrongly.
Mathematics	Numbers 99-1	Section A - V.Q.No.1 - Descending Order Errors were made in arranging the numbers in descending order.
	Subtraction	Section B –III- Guess the number and find the difference. Unable to identify the number with the help of the clue given.

This circular is being shared with you to make you aware of the school’s practices and in anticipation of your wholehearted cooperation, as the school initiates bridging the learning gaps and making learning more fruitful for your child.

Regards,



Dr. Anand R. Nair
Principal