

**Birla Public School, Doha – Qatar**  
**Circular on Diagnostic Testing – KG II going to Grade I**

Dear Parent,

At the outset let me welcome all of you to the new academic year 2024-25. We would like to set the pace into the new academic year by pre-assessing and planning the corrective action to be taken to decimate learning gaps found in the Academic year 2023-24.

This process involves assessing all scholastic areas and testing students on the same, followed by a careful analysis. These areas and topics were selected by shortlisting the common errors made by the students during the Annual Examination.

For Example, in KG II the students in the Literacy Term 2 exam, made errors in reading the passage and answering the comprehension questions, framing sentences, and reading words. In the Numeracy Term 2 exam few students faced difficulty in writing before numbers, backward counting, and the concept of subtraction; both pictorial and numerical from 0-9.

Hence this concept will be further explained and cleared through related worksheets which have been designed to help bridge the learning gaps observed in the previous classes by all teachers. Diagnostic Assessments, in the form of worksheets, will be solved with the students during the first and second week of April so that students begin the new academic year with clarity in all concepts. The same will be done across subjects from grades one to twelve.


The idea is to focus on the process of learning and acquiring knowledge - rather than the marks as an outcome.

In KG II the following common errors were found in the Core subjects: -

Subject	Topic	Common Errors
English	Reading the Comprehension passage	To comprehend and identify the correct answers to the comprehension passage.
	Reading	Reading and matching the action words.
	Frame Sentences	Frame simple sentences with the given words.
Mathematics	Before Numbers	Identifying and writing the number that comes before.
	Subtraction	Co-relating the pictorial and numerical representation.
	Backward Counting	Counting and writing the numbers in sequential order backward.

This circular is being shared with you to make you aware of the school's practices and in anticipation of your wholehearted cooperation, as the school initiates bridging the learning gaps and making learning more fruitful for your child.

Regards,

  
**Dr. Anand R. Nair**  
Principal